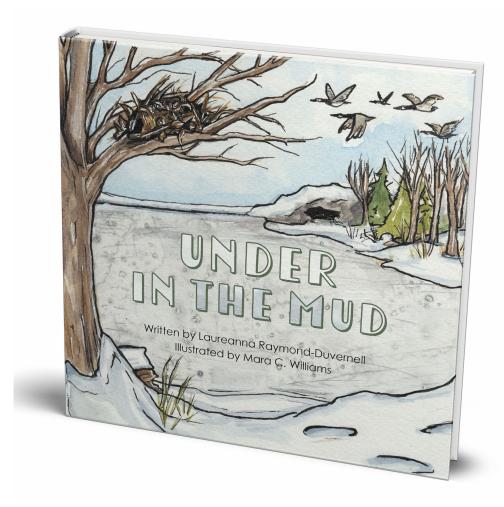
TEACHING GUIDE FOR

UNDER IN THE MUD

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IDEAS FOR GRADES PK-4



Questions to Discuss Before Reading

- What does the title of the book tell us?
- What does the cover of the book tell us?
- Will there be animals in this book?
- Will there be people in this book?
- What do animals do in the winter?
- What do people do in the winter?



Questions to Discuss During Reading

- How do the colors in the illustrations make you feel?
- What rhyming words do you hear?
- What action words does the author use?
- What sounds do the animals make?
- How many animals are on this page?
- Is this animal a mammal/bird/insect/reptile/

Ideas for After Reading

- Try activities from the <u>Under in the Mud</u> Activity Guide
- Create a list of places that animals shelter in the winter.
- Create a chart to sort the animals by how they survive in the winter. Do they hibernate? Are they active? Do they migrate?
- Have students act out the following lines from the book:
- Create a Venn diagram to show how you are alike/ different from animals in the winter
 - Frozen in mud
 - Coiled all together
 - Munching on acorns
 - Breathe, still and slow
 - Shiver 'round the queen

- Gnaw and nibble on sticks
- * Hurrying to the south
- Huddle to stay warm
- Snuggle down to sleep
- * Relax in contentment
- Opinion writing: Which animal would you want to be?
 What reasons do you have?
- Narrative writing: What are your favorite winter memories?
- Create a list of words that rhyme with the numbers zero through ten. What poems or stories could you write with those words?



Action Opportunities

- SnowTweets Measure snowfall at your location and tweet that data to scientists at the University of Waterloo. Find them at <u>snowtweets.uwaterloo.ca/</u>
- Christmas Bird Count Count all of the birds that you see for one day during the winter for the National Audubon Society's Christmas Bird Count. Find more info at <u>audubon.org/conservation/science/christmas-bird-</u> count
- iNaturalist Take pictures of animals and plants that you see throughout the year and upload them via the iNaturalist app or iNaturalist.org online. Information and pictures are used to support global biodiversity studies.